

NR 595-009: Indigenous Peoples and the 21st Century Environment, Spring 2018

Number of Credits: 3.0 hours

Course Prerequisites/Co-requisites: None

Meeting Time: Tuesday / Thursday 8:30AM - 9:45AM

Class Location: 3213 Jordan Addition

Instructor Information:

Name: Ryan E. Emanuel, Ph.D.

Email: ryan_emanuel@ncsu.edu

Office location: 2217 Jordan Addition

Office phone: 919-513-2511

Office Hours: Tuesday / Wednesday 10:30AM - 11:30AM, or by appointment

Course Description:

Indigenous peoples worldwide have deep cultural connections to specific places. Why are these connections important? What do they look like today? This course examines the history, public policy, and environmental science behind present-day examples of Native American tribes and other indigenous peoples grappling with issues of sustainability, cultural preservation, and more. This course counts toward the Native American Studies Minor. Students in this course will:

1. Gain a deeper understanding of indigenous knowledge about sustainability and environmental stewardship from both academic and community-based perspectives by studying and synthesizing present-day case studies;
2. Learn about key historical incidents that helped set the stage for current events;
3. Identify public policies in the United States and elsewhere that influence these case studies;
4. Recognize key western scientific principles at play in each case study; and
5. Learn to synthesize highly interdisciplinary information from multiple sources (including scholarly articles, oral history, and other media) into clear and coherent narratives and discussions.

Teaching Strategies and Class Structure:

Class meets for twice weekly discussions. Students will explore topics outlined in this syllabus through a combination of in-class discussion of readings, discussions with guest presenters, and review of work produced by students. Students will have opportunities to reflect on course content and apply their knowledge, skills, and experiences through individual and collaborative learning activities.

Readings:

Students will read assigned materials and will be prepared to discuss these readings during the course. Readings will be distributed electronically to students beforehand via the course website.

Course Website:

The Moodle Site (log-in at: <http://wolfware.moodle.edu/>) is an integral part of this course. Students are expected to visit the site to read announcements, and access course materials, (e.g., presentations, assigned readings, and other helpful resources), For assistance with the Moodle website, students may contact the NCSU Help Desk at 515-HELP or help@ncsu.edu.

Assignments and Graded Course Requirements:

1. Attendance and Participation (60% of semester grade)

Active participation is a core element of this course. This includes classroom attendance, completion of assigned readings prior to each discussion, and meaningful engagement in classroom activities and discussions. In addition to assigned readings, students occasionally be asked to select readings for discussion (e.g., scholarly publications, newspaper articles) and to lead brief “mini-discussions” that place these readings in the broader context of our case studies. Students are expected and encouraged to express their thoughts, concerns, and questions; listen to and respectfully engage their peers in an ongoing dialogue related to course topics.

Students will attend two regional conferences during the semester, the NC Indian Unity Conference (March 1-2, Greensboro) and the Southeast Indian Studies Conference (April 12-13, Pembroke). Transportation will be provided. We will discuss logistics and other details during the first week of classes.

2. Individual Project (40% of semester grade)

Graduate students enrolled in this course will identify and complete a semester-long project that leverages their existing research skills (e.g., conducting a literature review, performing geospatial or statistical analyses) to address a novel question within the scope of the course. Students are encouraged to reach out to non-academic resources, including tribal experts and leaders, as well as specific scholars working in the field. Project topic must be approved by the instructor no later than February 28. Graduate students will give a brief presentation of their finished project during the last two weeks of classes. Additional details will be provided.

Evaluation and Course Grades:

This course follows the standard letter grading criteria for NC State: 100-97=A+; 96-92=A; 91-90=A-; 89-88=B+; 86-82=B; 81-80=B-; 79-77=C+; 76-72=C; 71-70=C-; 69-67=D+; 66-62=D; 61-60=D-; below 60 = F. Additional details are provided below under Assignments and Course Requirements.

Writing Guidelines/Quality:

Written assignments must be clear, and they must use complete and logical sentence and paragraph structure. Writing should be carefully reviewed for typographical and grammatical errors prior to submission. Students may discuss written assignments with others, but submitted work must reflect individual effort.

Important Information/Other Course Policies:

Attendance: University policies on attendance (excused and unexcused absences) are outlined online at: <http://policies.ncsu.edu/regulation/reg-02-20-03>

Classroom Etiquette: The use of cell phones, smart phones, or other mobile communication devices is **not** permitted during class unless otherwise indicated by the instructor. Please silence and put all such devices away prior to the start of class. Use of laptops, tablet computers, etc. in class is restricted to class-related activities. Failure to abide by this policy may result in a reduction in the grade for this course.

Late Submissions: Late assignments are generally not allowed. The decision to accept late work is solely at the discretion of the instructor. Late submissions will not be awarded full credit.

Incomplete Grades: In accordance with Graduate School policies, “*The grade of Incomplete ("IN") may be given in any course at the discretion of the instructor for work not completed because of a serious interruption in the student's work not caused by their own negligence. An "IN" must not be used, however, as a substitute for an "F" when the student's performance in the course is not passing. An "IN" is only appropriate when the student's record in the course is such that the successful completion of particular assignments, projects, or tests missed as a result of a documented serious event would enable that student to pass the course.*” For the complete policy on incomplete grades, see <http://www.ncsu.edu/grad/handbook/sections/3.18-grades.html#F>

University Policy on Academic Integrity: “*The act of submitting work for evaluation or to meet a requirement is regarded as assurance that the work is the result of the student’s own thought and study, produced without assistance, and stated in the student’s own words, except as quotation marks. References or footnotes acknowledge the use of other sources. Submission of work used previously must first be approved by the instructor.*” (See NCSU Code of Student Conduct available at: <http://policies.ncsu.edu/policy/pol-11-35-01>)

Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Students who are found to be in violation of the University’s policy on academic integrity will be subject to academic sanctions.

Accommodations: Students who require accommodations for identified physical or learning disabilities should contact the instructor at the beginning of the semester. Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with the Disability Services Office (DSO) (Student Health Services Building, 2815 Cates Avenue, Campus Box 7509; (919) 515-7653 (Voice/TTY) or disability@ncsu.edu). The Disability Services Office will assist in certifying the disability and structuring the particular accommodation(s) for this course. Additional information is available at: <http://dso.dasa.ncsu.edu/>

Safety: For those walking across campus during the evening hours, the Campus Police Department offers escort services. To request assistance call 919-515-3000. In the event of an emergency, blue light telephones are also provided throughout campus. Please visit: http://www.ncsu.edu/ncsu/public_safety/Protection/BlueLightMap.html for more information.

Course/Instructor Evaluations:

Formal evaluations may be administered using the NCSU ClassEval system or by other means. For more information about ClassEval, see: <http://www2.acs.ncsu.edu/UPA/classeval/index.htm>

General Course Outline:

Schedule	Topic
January 9 - January 18	Course Overview / Indigenous Knowledges (Readings by Whyte, Wildcat, others)
January 23 - February 27	Climate, Water and Energy Case Studies (e.g., Pipelines, River Restoration, Alternative Energy)
March 1-2	NC Indian Unity Conference, Greensboro, NC (No Class March 1)
March 6 - March 15	No Class, Spring Break
March 20 - April 10	Food Production Case Studies (e.g., Industrialized Agriculture, Fishing Rights)
April 12-13	Southeast Indian Studies Conference, Pembroke, NC (No Class April 12)
April 17 - April 26	Student-led Discussions and Course Synthesis

Conceptual Diagram for Thinking About Case Studies:

